

Session III Friday August 7th, 11.00-11.45



Have you ever wanted to publish but don't know how?

Birgitta G. McGalliard

Presider:

Here you will hear about one teacher's struggle in fulfilling her dream. Learn how she did it and how you can do the same. She had a unique story to tell, but so do you because no one goes through life without experiencing ups and downs.

Caring for the Caregiver: Witness Doll

Dr. Peg Dunn-Snow

Presider:



As women, we are caregivers in our personal and professional lives. Attendees, through an authentic art therapy activity, will identify a variety of self-nurturing behaviors symbolized by their own creations of witness dolls. Materials for the workshop will be provided and information about the profession of art therapy will be available.

Examine DKG's Diversity Climate

Sandra Smith Bull

Presider: Joan Hester

Do you believe diversity is strength in our Society? In this session we will examine myths and perceptions about faith traditions, ethnic and cultural understanding, and generational differences as they impact our Society.



Asta Rauhala

A. The size of learner lexis and looking up words online

Marja-Leena Niitemaa, Asta Rauhala

B. Why do I have to learn words? Looking into upper secondary school learners' vocabulary in the English language

Marja-Leena Niitemaa



Marja-Leena Niitemaa

Presider: Liisa Peltomaa

A. The presentation will deal with the lexical influences of the Swedish language (and society) on Finnish in the period during which Finland was part of Sweden. The period lasted about 700 years from the middle ages until the early 19th century. My examples will

- show a clear semantic distribution on all walks of life.
- B. The presentation looks into learning English in a digital language learning environment. What is the role of vocabulary size when the learner has access to online dictionaries and translation tools? Which learners can take full advantage of online resources?

University of the 3rd Age: An opportunity for Lifelong Learning

Liz Day, GB

Presider: Diana Bell

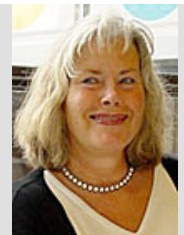


European societies are challenged by an ageing population. How do we carve out meaningful activities for ourselves when we transition from work to retirement? Like DKG, U3A is an example of Life long Learning. Its is organised nationally with clear principals of self help and shared learning. It is growing rapidly with new groups developing all over the country, with an active programme of local, regional and national events. Are there similar organisations in Europe? How might U3A collaborate with DKG?

From Ancient Embroidery to Literacy

Ingela Högberg

Presider: Margareta Grolander




How the Siwi women's colorful, and symbolic heritage has a link to our new Siwa project: "A Second Chance to Read and Write". Women learn how to read and write Arabic and young children, drop-outs at school start, get support with the aim to start again.

Memory and Learning - Educating for a Lifetime

Dr. Karen Duke



Has "memorization" been lost in this age of instant online research? Do students and educators think that information is just a "click of a mouse" away? Is there any reason to trust memory? This session will explore the benefits of "committing things to memory" for both the younger mind and the older mind and will share techniques to improve memory.

	<p>A Study on the Popularity of Teaching Profession in Estonia <i>Katrin Saks</i></p> <p>Presider: Reet Soosaar</p>	
	<p>The presentation gives an overview of the two-part study on the popularity of teaching profession conducted in Estonia from 2013-2015. The first part aimed to investigate the students' attitudes towards teaching profession. The second part of the study aimed to investigate teachers' work satisfaction. We are looking for answers to the questions why teaching profession is not popular with students, and whether teachers can do something to attract students to teaching profession.</p>	